

ИНТЕРНАУКА
internauka.org

СБОРНИК СТАТЕЙ ПО МАТЕРИАЛАМ
XXXII МЕЖДУНАРОДНОЙ
НАУЧНО- ПРАКТИЧЕСКОЙ КОНФЕРЕНЦИИ

ИННОВАЦИОННЫЕ ПОДХОДЫ В СОВРЕМЕННОЙ НАУКЕ



№ 20(32)

ISSN 2587-8603

Москва, 2018

ИННОВАЦИОННЫЕ ПОДХОДЫ В СОВРЕМЕННОЙ НАУКЕ

*Сборник статей по материалам XXXII международной
научно-практической конференции*

№ 20 (32)
Октябрь 2018 г.

Издается с июля 2017 года

INNOVATIVE APPROACHES IN THE MODERN SCIENCE

Proceedings of XXXII international scientific-practical conference

№ 20 (32)
October 2018

Published since July 2017

УДК 08
ББК 94
И66

И66 Инновационные подходы в современной науке. сб. ст.
по материалам XXXII междунар. науч.-практ. конф. – № 20(32). –
М., Изд. «Интернаука», 2018. – 146 с.

Conference papers in English	116
Section 1. Pedagogy	116
FORMATION OF CREATIVE ACTIVITY OF LEARNERS IN THE COURSE OF STUDYING OF INFORMATION TECHNOLOGIES Ahmedova Shoirahon Bilalhanovna	116
Section 2. Philology	120
METHODOLOGICAL SIGNIFICANCE OF THE LAW OF THE FIGHT AND UNIT OF CONTRADICTIONS IN SPEECH BECOMING A REALITY ANALYZES OF LINGUISTIC OPPORTUNITIES Ibragimov Javlon Yormatovich	120
Section 3. Economical sciences	124
THE EFFECTS OF WEALTH AND INCOME ON INDIVIDUAL DECISIONS Johannes Chandler Aleksei Izyumov	124
Қазақ тілінде конференция баяндамалары	132
Бөлім 1. Экономикалық ғылымдар	132
9 ХАЛЫҚАРАЛЫҚ ҚАРЖЫЛЫҚ ЕСЕП БЕРУ СТАНДАРТЫНЫҢ ЕКІНШІ ДЕҢГЕЙДЕГІ БАНКТЕР ҮШІН МАҢЫЗЫ Нургалиева Алия Мияжденовна	132
O'zbek tilidagi konferentsiya ma'ruzalari	137
Bo'lim 1. Pedagogika fanlari	137
МИЛЛИЙ ҒОЯ ВА МИЛЛИЙ ЎЗЛИКНИ АНГЛАШГА ТАРКИБИЙ-ФУНКЦИОНАЛ ЁНДАШУВ ВА ҚАРАШЛАР Сапаров Бердияр Балтабаевич	137

CONFERENCE PAPERS IN ENGLISH

SECTION 1.

PEDAGOGY

FORMATION OF CREATIVE ACTIVITY OF LEARNERS IN THE COURSE OF STUDYING OF INFORMATION TECHNOLOGIES

Ahmedova Shoirahon Bilalhanovna

*department head,
Regional centre of retraining and improving professional skills
of workers of national education, Andijan State University,
Uzbekistan*

Аннотация. Творческая деятельность учащихся является крайне необходимым условием нашего современного мира. Творческая деятельность сама по себе вполне посильная задача, это удовольствие открытий, это когда на программе Power Point или Word открываете что-то новое. Работать самостоятельно и творческий подход мотивирует познавательный процесс, развивает и улучшает профессиональные навыки.

Abstract. Creative activity of learners is the extremely necessary condition of our modern world. Creative activity in itself quite feasible problem, this is pleasure of opening, it when on program Power Point or Word open something new. To work independently and creative approach motivates informative process, develops and improves professional skills.

Ключевые слова: творческая деятельность, навык, стимулировать, творческий опыт учащихся, воображения, память, компьютерные методы, возможности информационных технологий, графическая информация, эффективный компонент, профессиональные навыки, графические числа.

Keywords: Creative activity, skill, stimulation, creative experience of learners, imagination, memory, computer techniques, possibilities of information technologies, information graphic, effective component, professional skills, graphic figures.

Training is the most important and reliable way of reception of regular formation. It reflects all essential properties of pedagogical process: orientation on an all-around development of the person, unity of the substantial and remedial parties, but at the same time has also specific qualitative differences. Being difficult and many-sided process, especially organized for reflexion in consciousness of the pupil of reality, training is not that other, as the specific process of knowledge operated the teacher. The directing role of the teacher provides high-grade mastering by pupils of knowledge, skills, development of their intellectual forces and creative abilities.

Already throughout many years the technology of class-fixed system is the most effective for mass transfer of knowledge, abilities, skills to pupils of average and higher educational institutions. Occurring changes in a public life demand development of new forms of formation, pedagogical technologies directed on an individual all-around development of the person, skill of independent movement in information fields, formations at trained universal ability to put before itself problems and to find the ways of their decision promoting the permission of problems arising in a daily life of professional work and self-determination. The basic accent in work with pupils becomes on education of creatively clever person, and also on formation at children of ability logically to think, independently to extract knowledge from various sources, to apply them. It demands wide introduction in educational process of alternative forms and ways of conducting educational activity.

One of ways of development of creative activity of learners – is using of creative tasks at in-service training lessons. Having got acquainted even with initial skills of work in drawing and animation systems; children receive the admission in the fascinating world of computer design.

Quite usual tasks, for example, it is beautiful to issue culinary recipes or to think up a congratulatory card for the friend will help the pupil to feel itself as the founder of the necessary and important total product. At studying of possibilities of the panel of tools drawing in word-processor Word we create illustrations by means of graphic figures.

For the pupils owning in great volume of skills, there are accessible more difficult works, for example, restoration of ancient photos from house archive, creation of site of family, an educational institution etc.

In the end of theme studying is necessary to use creative tasks as the report on mastering of knowledge on a theme. These are lessons-games, tests training programs, abstracts, competitions, crossword puzzles.

Learner in the course of work on the project comprehends real processes, lives concrete situations, and joins penetration into depth of the

phenomena and designing of new processes. The given method is conformable with principles of modern progressive school - stimulation of interests of learners through the creative tasks demanding work of imagination and ability of pupils not simply to sound the information, and to interpret and apply it.

Working independently over in advance chosen theme, selecting a various material, learners can open the creative beginning. In such work children study to see the main thing, to put the purpose, to choose from the additional literature the most interesting material on a theme.

The big possibilities for development of creative activity of learners have courses. Causing interest of learners to subject, mugs promote development of an outlook, creative abilities, inculcation of skills of independent work and by that to improvement of quality of preparation for subjects. Here each learner has possibility to choose has put to liking, interest of the learner to any certain question, arisen at a lesson, in the course of work to reveal, put and resolve interesting problems, at viewing of telecasts, article perusal in the newspaper can be developed, deepened on employment in mugs where the teacher is not connected by program and textbook frameworks where the big possibilities for display of the initiative of learners.

The exercises applied on courses, are the original form of checking and fastening of aesthetic knowledge, is art-graphic skills, creative experience of learners. Such courses should develop imagination, memory at learners.

Besides, courses on computer science simultaneously should solve problems on development of computer techniques, possibilities of information technologies, to promote practical application of the received knowledge and abilities in a life.

Performance of the creative task allows learners to apply received in the course of studying of course of knowledge and ability to creation of the work having for them the practical and personal importance, to show an invention, imagination, is art-aesthetic taste, to open potential of creative abilities.

The analysis of human activity allows confirming with full confidence: the type of information most effective and convenient for perception was and remains and in the foreseeable future there will be information graphic. The person acquires any volumes of the information is better, when it arrives through the sight channel. Therefore the share of graphic data steadily grows in professional work of any sort. Hence, means for work with images and the experts who are able competently to work with these means are required.

Proceeding from all aforesaid, it is possible to conclude, that courses under the program «Adobe Photoshop» are an effective component in system of the organization of creative activity of pupils, for increasing of interest of learners to subject "Computer science" and inculcations of professional skills which can be useful to them in the further professional career.

The actuality of problem of organization of creative activity of learners is caused by necessity of scientifically proved decision of practical problems of modern formation, search of directions of perfection of the educational process, an insufficient readiness of problem for the theory and pedagogic practice.

In our research organizational-pedagogical conditions of creative activity of pupils as which we understand the productive form of activity of learners, directed on mastering by creative experience of knowledge, creation, transformation, using in new quality of objects of material and spiritual culture, in the course of the educational activity organized in cooperation with the teacher are considered.

Theoretical-experimental research has shown that the most expedient basis for our work is using system and personal activity approach to working out of creative tasks.

The complex of pedagogical conditions of effective functioning of system of creative tasks includes:

- 1) Personal activity interaction of the teacher and pupils in the course of the organization of creative activity;
- 2) Maintenance of creative efficiency of learners within the limits of the additional curriculum;
- 3) Diagnostics of level of development of creative activity of pupils..

The analysis of efficiency of realization of system of creative tasks and conditions of its functioning has allowed to fix positive quantitative and qualitative changes of level of development of components of creative abilities of pupils.

References:

1. Dmitrienko V.A, and others. Modern problems and innovative experience of development of education in Siberia / Tomsk: Tomsk state university, 2002. – 320p.
2. Kukushkin V. S "Modern pedagogical technologies", Rostov-na-Donu, "Phoenix", 2003.
3. Meyerovich M.I. Technology of development of creative thinking: Practical grant / M, 2000 – 432 p.

ИННОВАЦИОННЫЕ ПОДХОДЫ В СОВРЕМЕННОЙ НАУКЕ

*Сборник статей по материалам XXXII международной
научно-практической конференции*

№ 20 (32)
Октябрь 2018 г.

В авторской редакции

Мнение авторов может не совпадать с позицией редакции

Подписано в печать 30.10.18. Формат бумаги 60х84/16.
Бумага офсет №1. Гарнитура Times. Печать цифровая.
Усл. печ. л. 9,125. Тираж 550 экз.

Издательство «Интернаука»
125009, г. Москва, Георгиевский пер. 1, стр. 1
E-mail: mail@internauka.org

Отпечатано в полном соответствии с качеством предоставленного
оригинал-макета в типографии «Allprint»
630004, г. Новосибирск, Вокзальная магистраль, 3

ООО «Интернаука» (г. Москва) проводит международные заочные научно-практические **конференции по 26 научным направлениям**. Предоставляя возможность опубликовать статьи быстро и качественно, мы помогаем аспирантам, соискателям и докторантам представить на суд научной общественности результаты проведенных исследований, открываем дорогу молодым, привлекаем в научную среду как начинающих ученых, так и профессионалов, имеющих богатый практический опыт в прикладной сфере и упрощаем процесс вхождения в научное сообщество, снижая барьеры расстояния, финансов, языка, статуса, возраста, опыта.

Мы проводим заочные конференции на двух языках: русском и английском, способствуя сближению научных сообществ разных стран.

Нашим изданиям присваиваются коды ISSN, УДК, ББК. Производится их регистрация в Российской книжной палате и рассылка по библиотекам нашей страны.

На сегодняшний день в рамках проекта "Интернаука" было **проведено свыше 250 конференций, в которых приняли участие более 6000 ученых из 15 стран мира**: России, Казахстана, Узбекистана, Азербайджана, Украины, Белоруссии, Польши, Армении, Латвии, Болгарии, Молдовы, Румынии, Эстонии, Греции, Турции.

**Конференции
по 26
направлениям
науки:**

Архитектура
Астрономия
Биология
Ветеринария
География
Геология
Информационные
технологии
Искусствоведение
История
Культурология
Математика
Медицина
Менеджмент
Педагогика
Политология
Психология
Сельскохозяйственные
науки
Социология
Технические науки
Фармацевтические
науки
Физика
Филология
Философия
Химия
Экономика
Юриспруденция